



We are EVIM Bildung gGmbH

The non-profit EVIM Bildung supports children and young people with a variety of educational and care services that allow them to independently and confidently shape their lives and actively participate in our society.

EVIM Bildung gGmbH is a subsidiary of EVIM, the protestant association for home missions in Nassau. On the strength of an over 160 year tradition, EVIM supports people through senior citizen assistance, disability assistance, youth welfare, education and service. Our motto is, "We are where people need us."

We would be happy to hear from you

Want to know more about our school? We warmly invite you to schedule an interview, tour, or evaluation. Please do not hesitate to contact us. We would be pleased to meet you and your child!

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EVIM Bildung | Primary School at Campus Klarenthal

*Living and
learning together*

Photos: Rui Camillo





Informed by the ideas and practices of Progressive Education, the primary school at Campus Klarenthal is part of an educational opportunity for children and young people from preschool through high school. We offer every qualified degree provided by the German educational system.

The primary goal of our school is to awaken the enthusiasm for learning from which education results. Curiosity, a spirit of inquiry, joy in learning, and maturity are required for active participation in the world. This is why freedom in learning is so important to us.

We offer freedom and structure

With a maximum of 100 students in 4 mixed-age classes, our lessons take place in the form of varied offerings, in prepared learning environments. We structure ourselves according to the pedagogy of Maria Montessori. The concept of promoting individual development replaces "learning in lockstep." Heterogeneity is our primary concern: not only do children of different ages learn together, but children with special learning needs learn alongside gifted children. We welcome them all in their individuality. We see this diversity as an inspiring opportunity and reflective of real-life inclusion. Every child should be able to develop their personality and potential for achievement in our school.

School as a pleasant place to learn, for the whole day

Every school day begins flexibly between 7:30 and 8:30 a.m. The children have the option of breakfast in the classroom between 8 and 9 o'clock, which they are themselves responsible for in small groups. The day is structured around two half-hour breaks and lunchtime, when a warm meal is served in collaboration between children and teachers. We offer healthy, quality food. Classwork lasts until 3:15 p.m. (until 1 pm. on Fridays). We do not assign homework. Until 6 p.m. (Fridays until 4 p.m.), the children can spend the afternoon in work-groups or engaging in free play. Our own classrooms are used for this purpose.

The school is wonderfully close to nature in a woodland setting and owns generously scaled private grounds. Every class spends at least one morning per week in the nearby woods.

Supporting creativity



"Free work" as a concept for individual learning success

We do not define "free work" as an excuse for students to do whatever they please. The children need a steady supply of new, appropriate, teacher-assigned challenges to stimulate them and build their confidence. They receive reliable feedback from our teachers, who keep track of and document their progress. We do not give grades. Every child should realize that they can achieve something—every child must discover for themselves that the effort is worth it.

Teachers as guides in learning

The children can learn at their own pace without pressure. Learning groups are of crucial importance to us. Our teachers see themselves as learning guides, who are careful not to hinder the learning success of the children through over or under-involvement. A special classroom layout, specifically developed for this educational model, supports learning success.

Musical education plays a major role at our school. For example, we work closely with the Wiesbaden Music and Art School (Wiesbadener Musik- und Kunstschule) and the Hessian State Theater (Hessisches Staatstheater).