

Voices of our students:

„Just try it. No need to be afraid of doing something wrong here. We simply look at the question that lies underneath.“

Leo (18)

„Anyone can ask questions. There is a very trusting relationship between students and teachers.“

Anna Maria (16)

„We students receive individual attention. There is a personal atmosphere in our small classes.“

Jasmin (18)

„The small courses assure that no one is left behind and that we are automatically more involved in the lessons.“

Adrian (17)

We are EVIM Bildung gGmbH

The non-profit EVIM Bildung supports children and young people with a variety of educational and care services that allow them to independently and confidently shape their lives and actively participate in our society.

EVIM Bildung gGmbH is a subsidiary of EVIM, the protestant association for home missions in Nassau. On the strength of an over 160 year tradition, EVIM supports people through senior citizen assistance, disability assistance, youth welfare, education and service. Our motto is, "We are where people need us."



We would like to meet you.

Want to know more about our school? We warmly invite you to schedule an interview, tour, or evaluation. Please do not hesitate to contact us. We would be pleased to meet you and your child!

Campus Klarenthal
School Director
Carlos Mueller

Tel.: 0611 724424 14

E-mail: sekretariat@campus.klarenthal.de

Head of Upper Secondary Education
Uwe Brecher

Tel. 0611 724424 145

Mail: uwe.brecher@campus-klarenthal.de



How to contact us

Campus Klarenthal
Am Kloster Klarenthal 7a
65195 Wiesbaden

Tel. : 0611 724424 14

Mail: sekretariat@campus-klarenthal.de
www.campus-klarenthal.de

EVIM Bildung | Upper Secondary Education
Campus Klarenthal

*Living and
learning together*

Photos: Rui Camilo, fotolia



Informed by the ideas and practices of Progressive Education, the Upper Secondary Education (Sekundarstufe II) at Campus Klarenthal is part of an educational opportunity for children and young people from preschool through high school. We offer every qualified degree provided by the German educational system.

Upon graduating from Lower Secondary Levels with grade 10, the visit of upper levels is voluntary and addresses mature young people who aspire to a professional training or the entrance qualification for university. Newcomers who graduated from other middle schools are welcome.

Our upper levels are typically Campus!

Although upper secondary levels pose new challenges to our students, they can face the new tasks in a mode they are used to: In their own pace with their own methods in a pleasant and functional work environment. They are supported by modern, individualized instruction in small groups.

An exciting range of basic and advanced courses allows the students to develop their individual profile. They receive optimal support for the exploration of their own tastes and talents, for the employment of strengths and for the intensive further development of competences. Ever so often, it isn't the difficulty of a subject that poses obstacles but rather work habits and approaches to learning that have to be mastered.



Individualized and Inclusive

In upper secondary education we are looking for the balance of comprehensive expertise and the open spaces of project oriented work, the deepening of individual comprehension and the collaboration on joint products. Our teachers provide competent instruction to transfer acquired expertise to everyday experiences and actions. We integrate artistic treatments of subjects into school life.

Students in modern lessons do not only learn from teachers but also from each other. And digital platforms are available to re-read important topics, to pick up and hand in assignments, to share results. Just like it is done at university or at the modern workplace.

The tutorial as a fixture

From the introductory phase through the completion of the qualifying stage, tutorials are consistent companions for our students. They allow them to reflect on work processes in order to change or strengthen them, to set individual priorities and align test requirements, desired objectives and ways of working.

The tutorial is also a forum to agree on milestones for project planning and to discuss the requirements of coursework.

Stimulating learning environment

Our generously proportioned, spacious campus and its unique location embedded in nature offer our students an exceptional amount of space. Enhanced by a well-resolved spatial concept that facilitates personal workspaces as well as online working environments, Campus Klarenthal is not only a stimulating place of learning but also a good place to live.

Our collaborations

We closely cooperate with the Oranienschule to maintain and control the substantive dimension of our work. Part of this cooperation are periodic revision courses and joint comparative tests.

