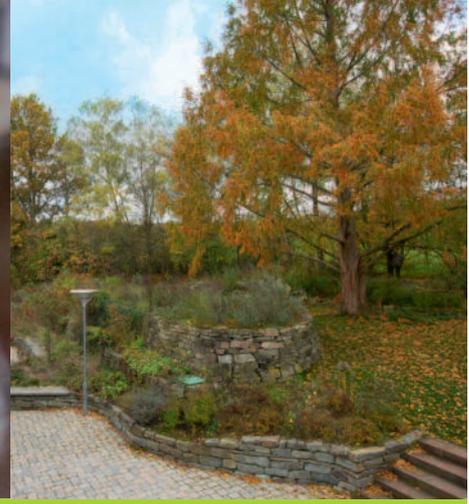




EVIM Bildung | Campus Klarenthal

*Living and
learning together*





Living and Learning at Campus Klarenthal

Campus Klarenthal is a Progressive Educational project for all children and young people from preschool through high school. It is modelled on Christian and Progressive Educational traditions. We offer every qualified degree provided by the German educational system.

We know that every child is different and see this diversity as a rich opportunity to help children develop according to their unique potential. We practice a philosophy of inclusion that also welcomes religious and cultural diversity. Openness to the world is one of our core values.

Our school is wonderfully close to nature, and is situated at the edge of the woods. We strive to offer a school "home" as well as a school community: trustful and value-based, constructive and respectful.

A word from the School Director:

We prepare students to lead self-directed and responsible lives and hope to guide them towards joy in learning with all their senses.

Carlos Mueller, School Director

Campus Kinderhaus (preschool): we encourage curiosity and thirst for knowledge

Beginning with the first year of life, we stimulate children's senses in order to awaken their thirst for knowledge and action. Our pedagogical concept takes inspiration from both Montessori and nature-based kindergarten philosophies. We offer children stimulating sense-based experiences, child-appropriate educational methods and physical activities that support development in an environment close to nature. We offer a variety of creative and musical opportunities which play an important role in

the Kinderhaus. We give children the opportunity to experience being treated as unique individuals

Campus Primary School: we offer freedom and structure

Curiosity, a spirit of inquiry, joy in learning, and maturity are required for active participation in the world. The primary goal of our school is to awaken the enthusiasm for learning from which education results. The majority of classroom time is occupied by self-directed schoolwork, with teacher-led lessons in instructional units. The day is structured around two half-hour breaks and lunchtime, when a warm meal is served in collaboration between children and teachers. We offer healthy, quality food.

Learning groups are of crucial importance to us. Children of different ages, cultural backgrounds, abilities or special needs learn together. We see this diversity as an inspiring opportunity. Our teachers see themselves as learning guides, who are careful not to hinder the learning success of the children through over or under-involvement.

"Free work" as a concept for individual learning success

We do not define "free work" as an excuse for students to do whatever they please. The children need a steady supply of new, appropriate, teacher-assigned challenges to stimulate them and build their confidence. They receive reliable feedback from our teachers, who keep track of and document their progress. Every child should realize that they can achieve something- every child must discover for themselves that the effort is worth it. Classwork lasts from 7:30 a.m. until 3 p.m., Fridays until 1 p.m. A reliable after-school care program is offered on the premises until 6 p.m. (Fridays until 4 p.m.).

Campus Sekundarstufe I (Lower Secondary Education): we emphasize Science, Languages and Culture

In grades 5 to 10 we continue the process of self-organized learning we introduce in primary school. Expert tutoring not only helps to turn curiosity into interest and questions into research, but also assures that findings are compared, classified, evaluated and presented in appropriate modes. How much time is required to achieve this depends on a variety of reasons, availability and effort. Educators help lead the students in organizing a personal learning pace. Different subjects are offered throughout the day. The sophisticated spatial concept of our school creates a suitable environment for different ways of engaging with topics of learning – solitary, concentrated individual work can take place right next door to group cooperation.

Classroom time takes place with the whole class, in small groups or in freely elected self-directed work. The head teacher is supported by other teaching assistants and pedagogical experts. We stimulate a desire to research and experiment through various means. Examples include workshops in woodworking, metalworking, herbalism, biking or the natural sciences as well as cultural projects involving dance, music, theatre and circus. Our native speakers facilitate authentic language practice in English, French and Spanish. Sports and movement are, of course, also on offer during the school day: football (soccer), jiu-jitsu, walks in the woods, horseback riding and much more.

Experts in their respective fields are brought in, and also sought on in off-campus locations. We offer research weeks, field trips, theatre visits, and business internships. The school band, school music ensemble, choir and various theatre groups present regular performances in a well-equipped theatre space.

Campus Sekundarstufe II (Upper Secondary Education): we prepare students for academic learning

In upper secondary education we are looking for a balance between comprehensive expertise and the freedom of project oriented work, the deepening of individual comprehension and collaboration to produce a shared result. Future researchers need to be both brave and restrained: young people receive competent guidance from our educators that com-



bines advanced expertise with every day experience. We also integrate an artistic approach to subjects in the typical school day. We help students develop the careful and consistent study skills one needs for final exams through a real-life oriented, exciting and challenging form of learning. We aim to develop a need to independently ask questions and find solutions. In tutorials, we support personal learning strategies and make sure they meet the required educational standards. This is how we prepare students for academic learning in a university setting.

Financial aid at Campus Klarenthal: we support equal educational opportunity

The financial aid office at Campus Klarenthal supports the school in being able to offer these high-quality educational opportunities. Scholarships are available so that the greatest number of children are able to enroll. In addition, they help with the purchasing and financing of educational and extra-curricular projects.





We are EVIM Bildung gGmbH

The non-profit EVIM Bildung supports children and young people with a variety of educational and care services that allow them to independently and confidently shape their lives and actively participate in our society.

EVIM Bildung gGmbH is a subsidiary of EVIM, the protestant association for home missions in Nassau. On the strength of an over 160 year tradition, EVIM supports people through senior citizen assistance, disability assistance, youth welfare, education and service. Our motto is, "We are where people need us."

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